

Investing for Success

**Under this agreement for 2022
Browns Plains State School will receive**

\$374,297*

This funding will be used to

- Improve student achievement in English with at least 85% students achieving A-C by Sem 2, 2022.
- Maintain a high level of access to quality technology that is well maintained.
- Engage with families of children 0-5 years of age to support early literacy and transition to school.
- Continue to increase implementation of New Pedagogies, Deep Learning (NPDL) units in our NPDL champions classrooms, increasing science achievement in P-6 to above 88% achieving A-C.

Our initiatives include

- Improving planning, pedagogy and assessment by releasing teacher to work with the HOD-C to engage in professional dialog and collective efficacy, including co-constructed data walls, case management meetings and Professional Learning Communities (PLC+ D. Fisher, N. Frey, J. Almarode, K. Flories, D. Nagel).
- Providing information technology support to meet the demands of increased school technology use and devices.
- Engaging therapists (Occupational Therapy and Speech Language) to provide teacher training, additional intervention to support student engagement and teacher differentiation. Increasing leadership for engagement aides to assist in improving student engagement and behaviour.
- Coordinating a school-based Play Group, Books for Bubs and Early Years events/programs to engage our community in the years prior to school.
- Refining and extending implementation of NPDL (M. Fullan, J. Quinn, J. McEachen) seeking expertise from our wider network of schools and building capacity of staff to increase understanding and implementation of teaching using the six Global competencies and four Design Elements.

Our school will improve student outcomes by

- Providing teacher release to engage in Pedagogy, Planning and Assessment professional dialogue with Head of Department - Curriculum **(\$60 000)**.
- Employing full-time technician **(\$40 000)**.
- Building a whole school approach to supporting student attendance, behaviour and engagement and teacher differentiation by employing a HOD – Student Services 6 months **\$70 000**, and Engagement Teacher Aides Term 1 **\$18 402**, Occupational Therapist 1 day per fortnight **\$11 000**, Speech Pathologist 1 day per week **\$25 000** and a support teacher aide – attendance **\$41 000**, additional allocation of leadership focused on engagement, teaching and learning in the upper years **(\$82 000)**.
- Supporting early transition to school **\$2000**. Employing additional allocation of teacher librarian to resource our reading and curriculum resources for English and early years transition **\$21 000**.
- Engaging with a wider network of schools and staff about NPDL (New Pedagogies Deep Learning) **\$3895**.



Wuanita Meyrick
Principal
Browns Plains State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**