



# Browns Plains State School

## Strategic Plan 2023 - 2026

### Vision

*Our vision is to develop curious learners prepared with skills to be active global citizens.*

### Values

*Our Values:*

*Always Learning*

*Always Respectful*

*Always Safe*

### School Priorities

#### Reading

Long-term targets/desired outcomes	2023	2024	2025	2026
1. Every year, 100% of students at Browns Plains State School will improve in their reading by at least one years' reading growth.				
Strategies	2023	2024	2025	2026
Embed effective teaching of reading within reading groups and the curriculum, based on the Simple View of Reading.	✓	✓	✓	✓
Embed effective use of data practices across the school to deliver instruction that is timely and at the point of need.	✓	✓	✓	✓
Embed research based, consistent practices across the school to prioritise the teaching of Oral Language, Phonemic Awareness, Phonics, Vocabulary, Fluency and Comprehension.	✓	✓	✓	✓
Prioritise professional development for all staff aligned to the Simple View of Reading and relevant data, so that staff are empowered to make informed decisions to cater for the learning needs of all students.	✓	✓	✓	✓
Develop the capability of all staff members through collaborative inquiry within cohort meetings.	✓	✓	✓	✓
Formalise and document an approach to the teaching of reading.	✓	✓		





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### School Priorities

#### Writing

Long-term targets/desired outcomes				
1. Every year, the percentage of students achieving a 'C' or higher will grow across all subject areas.				
2. Every year, the percentage of students achieving a 'B' or higher will grow across all subject areas.				
Strategies	2023	2024	2025	2026
Collaboratively review and consider a scope and sequence document focusing on English-Writing.	✓	✓	✓	✓
Collaboratively review and refine all levels of curriculum planning aligned to Version 9 of the Australian Curriculum.	✓	✓	✓	✓
Collaboratively review and refine planning processes.	✓	✓		
Embed effective use of data practices across the school to deliver instruction that is timely and at the point of need.	✓	✓	✓	✓
Develop the capability of all staff members through collaborative inquiry within cohort meetings.	✓	✓	✓	✓

#### Mathematics

Long-term targets/desired outcomes				
1. Every year, the percentage of students achieving a 'C' or higher will grow in Mathematics.				
2. Every year, the percentage of students achieving a 'B' or higher will grow in Mathematics.				
Strategies	2023	2024	2025	2026
Collaboratively review and refine planning processes.	✓	✓		
Collaboratively review and refine all levels of curriculum planning aligned to Version 9 of the Australian Curriculum.	✓	✓	✓	✓
Develop the capability of all staff members through collaborative inquiry within cohort meetings.	✓	✓	✓	✓
Embed effective use of data practices across the school to deliver instruction that is timely and at the point of need.	✓	✓	✓	✓
Collaboratively review, define and embed a lesson sequence to ensure high quality, effective teaching of Mathematics across the school.	✓	✓	✓	✓





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#### Teaching and Learning

Long-term targets/desired outcomes				
1. Every year, the percentage of students achieving a 'C' or higher will grow across all subject areas.				
2. Every year, the percentage of students achieving a 'B' or higher will grow across all subject areas.				
Strategies	2023	2024	2025	2026
Research, document and collaboratively embed high yield, researched based pedagogical approaches across the school to drive student improvement.	✓	✓		
Embed consistent teaching of the 6Cs across the school, within the curriculum.	✓	✓	✓	✓
Implement and embed collaborative inquiry opportunities through observation and feedback processes.		✓	✓	✓
Develop a consistent and deep understanding of the Australian Curriculum.	✓	✓	✓	✓
Embed cohort meetings to ensure precise team planning, moderation, professional development, monitoring of student learning and determination of required intervention.	✓	✓	✓	✓
Collaboratively develop a succinct document that identifies the school's approach to teaching and learning.	✓	✓		
Enhance the data literacy of teachers to track academic distance travelled to monitor learning gains and reflect the impact of their instructional practice, and to identify the next steps in learning.		✓	✓	✓
Formalise and document a systematic approach to induction for new and beginning teachers.	✓	✓		

#### Student Wellbeing and Engagement

Long-term targets/desired outcomes				
1. School Opinion Survey >90% satisfaction				
2. Reduction in Major and Minor behaviour incidents.				
3. Reduction in School Disciplinary Absences.				
4. Increase in attendance and reduction in students attending less than 85% of the time.				
Strategies	2023	2024	2025	2026
Develop and implement a school-wide approach to managing student behaviour to ensure consistent and predictable learning environments catering for the needs of all learners.	✓	✓	✓	
Build capability of staff and enhance collective ownership to implement reasonable adjustments to support all students to be successful.	✓	✓	✓	✓
Embed consistent teaching of the 6Cs across the school, within the curriculum.	✓	✓	✓	✓





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#### Staff Wellbeing

Long-term targets/desired outcomes				
1. School Opinion Survey >90% satisfaction				
Strategies	2023	2024	2025	2026
Embed consultative opportunities for all staff to contribute to decision making.	✓	✓	✓	✓
Embed multiple opportunities for staff to provide and receive feedback, inclusive of cohort meetings, Year Level Leader meetings, staff meetings and individual meetings.	✓	✓	✓	✓
Develop positive culture within the school through collaborative identification and documentation of expected staff behaviours.	✓	✓		

#### Parent and Community Partnerships

Long-term targets/desired outcomes				
1. School Opinion Survey >90% satisfaction				
Strategies	2023	2024	2025	2026
Identify and enact opportunities for positive parental involvement across the school and P&C to support student learning and wellbeing.	✓	✓	✓	✓
Embed the use of the 5 Questions for Parents to support engagement with student learning and progress.	✓	✓		
Embed the use of technology to communicate and provide feedback to parents about the progress of their child.	✓	✓	✓	✓

#### Endorsements and Approvals

*This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.*

Principal

P and C / School Council

Assistant Regional Director



**Queensland  
Government**