Under this agreement for 2016
Browns Plains State School will receive

This funding will be used to

- Ensure all staff have the resources required to enact the whole school improvement agenda
- Increase the percentage of students at or above the NAPLAN National Minimum Standard in Reading and Number to 90%
- Increase the percentage of students in U2B NAPLAN by 5% in Reading (yr3 - 31.7% to 36.7% & yr5 – 15.5% to 20.5%) and by 10% in Number (yr 3 – 8.8% to 18.8% & yr5 – 12.3% - 17.3%)
- Increase the percentage of students achieving a 'C' standard or above in English and Mathematics to 70%
- Increase the overall percentage attendance rate to 93%
- Enhance the school's overall performance to be comparable to and above 'like school' in performance in every aspect of NAPLAN analysis
- Provide time for teachers to work collaboratively with their colleagues to analyse, plan, implement, assess, moderate and review a powerful and meaningful curriculum

Our initiatives include

- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas
- Develop collaborative data inquiry processes for formative and summative assessment (to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiate better)
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1
- Ensure all staff have the resources and support required to deliver a curriculum that differentiates, supports and engages students to achieve their full potential
- Facilitate a collaborative team approach to core business ensuring teachers know their students and know their data
- All staff have a full understanding of the whole school improvement agenda and the role they play in making every day count for students

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

- Procuring additional physical resources to support literacy and numeracy ($35 000)
- Purchasing of additional Speech Language Pathologist hours targeting oral language in Prep and Year 1 ($30 000)
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations ($25 000)
- Employment of a Behaviour teacher with expertise in the area of need such as behaviour management to take on a complex case management role and to implement Positive Behaviour for Learning framework (including training staff and purchasing necessary resources) ($90 000)
- Employment of an additional teacher FTE for P-2 class size reduction to facilitate more effective early intervention ($35 000)
- Employment of a numeracy/literacy coach ($90 000)
- Procuring additional teacher aides aligned with targeted intervention programs ($65 000)

Andrew Beattie  
Principal  
Browns Plains State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.