Browns Plains State School – Home learning for Year 6 (week beginning 2-8-21)

	English	Maths
Reading	English Daily reading 20 mins per day Read to younger sibling if applicable From your reading, make a list of the language features used by the author and why they were used. Find 5 words each day, that you do not know, and write the meaning. Write a procedural recount about an experiment you have done in Science. Write a persuasive text about why children should eat healthily. Write a discussion about the advantages and disadvantages of smartphones. Write a literary recount about a happy experience you shared with a friend. e/Vocabulary People adapt the way they speak, depending on the social situation they are in. When is it appropriate to use formal language and when it is acceptable to use informal language. Include both spoken and written examples. Use adverbial phrases to finish this sentence: The doorbell rangTry to come up with 10 different endings e.g. The doorbell rang at exactly nine o'clock. Many occupations end with the prefix 'ist' or 'er' e.g. dentist, teacher. Create a mind map to show as many of these occupations as possible.	Maths Number and Algebra Write 3 different number sentences using all four operations where the answer is 21. Use BOMDAS in at least one. Write as many number sentences as you can using the numbers 8, 4 and 11, making sure that the answer is an odd number. Find a recipe from a cookbook or the Internet. Triple (multiply by 3) each of the quantities for all the ingredients. Rewrite the new amounts. Measurement and Geometry Measure 5 objects from around your home. Record the lengths in millimetres, centimetres and metres, then order the items from shortest to longest. Find 5 items in your fridge that are weighed in grams or kilograms. Record their mass in milligrams, grams and kilograms. Create a timetable of your daily activities for 3 days. Use 24-hour time to record your activities. Make a timeline of your life so far. Record all the important and memorable events that have happened. Statistics and Probability Flip a coin 5 times, then 10 times, then 20 times. Record the results for each experiment. Was the outcome different when you did more trials? How? What do you think might happen if you flip the coin 100 times?
	Science Draw and label a diagram a volcano. Magma Chamber, Main Vent. Lava, Crater, Ash, Side Vent. Write a paragraph to explain how volcanoes are both creators and destroyers If possible write an information report on a volcano of your choice.	 Family Activities Help with the cleaning each day. Collect a range of natural materials from around your home e.g. leaves, twigs, flowers. Use these to create a nature collage. Spend at least 15 minutes chatting with family members and friends about the Olympic Games and the countries competing. Every day this week, record an action you have taken that has shown empathy or respect for someone else's feelings or rights.
LOTE		Wellbeing
Language/Vocabulary Practise numbers (1-20), colours, family members, pets and describing vocabulary (parts of the body) Practise vocabulary for hobbies, sport and leisure activities Writing Write a list of hobbies you enjoy (remember ber- and me- verbs) Culture Research hobbies and activities that are popular in Indonesia 		 Look after your physical and mental wellbeing. Talk to family and friends Eat well and stay active Laugh