

| English   | Maths   |        |               |        |       |       |       |
|---|---|--------|---------------|--------|-------|-------|-------|
| <div>Reading</div> <div><ul style="list-style-type: none"><li>Retell a story you have read using the five finger retell</li><li>Draw a picture or a map of where the story took place.</li><li>Draw and describe one of the characters from the story.</li></ul></div> <div><div>Five Finger Retell</div><div>When you retell you need...</div><div></div></div> <div>Writing</div> <div><ul style="list-style-type: none"><li>Write an information report (informative text) about Mars (see information attached) or a planet of your choice. Make sure you include a title, labelled diagram and facts.</li><li>Write some questions you have about your favourite planet.</li><li>Write a character description about a character from a book or a member in your family. (Appearance, personality, their likes and dislikes and their actions in the story)</li><li>Choose a hobby that you enjoy. Write 5 sentences about your hobby. Put a circle around the verb (the doing word) in your sentence.</li></ul></div> <div>Language/Vocabulary</div> <div><ul style="list-style-type: none"><li>Pick an object in your house and think of as many adjectives as you can to describe it. (looks like, sounds like, smells like, tastes like, feels like)</li><li>Words are used to express feelings. Think of 3 'feelings' words you could include in a story e.g. nervous, angry, excited. Draw a face showing each expression.</li><li>Draw a picture of yourself. Write adjectives around the picture to describe your appearance and personality e.g. small, clever, brave.</li><li>Find 3 new words in a text (book, video, cereal box etc). Draw a picture to show their meaning.</li><li>Our weekly STRIVE word is... AFRAID! If you are feeling scared that something bad is going to happen, you are afraid. <i>For example, I was on a rollercoaster and felt afraid when I was at the top, but it was fun!</i> Think of a time you were afraid and either write or draw it.</li></ul></div> <div>Spelling</div> <div><ul style="list-style-type: none"><li>Go for a hunt around your house to find some sight words. Check books, junk mail, your pantry or TV captions. <i>For example; the, look, and, it, mum, dad etc.</i></li><li>Write each of your sight words in an interesting sentence.</li></ul></div> | <div>Number and Algebra</div> <div><ul style="list-style-type: none"><li>Go on a nature walk outside and count how many birds and insects you find.</li><li>Practise skip counting in 2's, 5's and 10's.</li><li>Practise counting to and from 100.</li><li>Use words and pictures to represent a 2-digit number of your choice.</li><li>Draw a picture to help you solve the following addition problems. <math>3+4=?</math> <math>8+3=?</math> <math>7+5=?</math> <math>14+3=?</math> <math>6+9=?</math> <math>19+4=?</math></li></ul></div> <div>Measurement and Geometry</div> <div><ul style="list-style-type: none"><li>Gather twigs, branches, leaves, pebbles and other natural materials to make a life-sized you!</li><li>Use your hand span to measure the length of 3 objects from around your home. Order the objects from the shortest to the longest.</li><li>Draw 3 everyday objects that are shaped like a cube or a rectangular prism.</li><li>Write directions on how to reach your bedroom from the front door of your home.</li></ul></div> <div>Statistics and Probability</div> <div><ul style="list-style-type: none"><li>What utensils (forks, butter knives, spoons) do you have the most of? Count your utensils and record how many using tally marks. Total the tally marks to find the answer.</li><li>Write 1 thing that will happen this week, 1 thing that will not happen this week and 1 thing that might happen this week. Draw a picture to match your responses.</li></ul></div> <div><table><tr><th>Forks</th><th>Butter Knives</th><th>Spoons</th></tr><tr><td>     <br/>8</td><td>     <br/>7</td><td>     <br/>4</td></tr></table></div> <div>Health and Wellbeing</div> <div><ul style="list-style-type: none"><li>When you need a break...<ol style="list-style-type: none"><li>Find a partner.</li><li>Sit back-to-back with your partner.</li><li>Sit up straight and gently close your eyes.</li><li>Slowly breathe in through your nose and count to 5 in your head.</li><li>Hold the breath for 5 seconds.</li><li>Slowly breathe out through your mouth and count to 5 in your head.</li></ol></li><li>Dance Video - <a href="https://www.youtube.com/watch?v=9BrELdFBQnk">https://www.youtube.com/watch?v=9BrELdFBQnk</a></li><li>OR create your own dance or exercise outside</li><li>Do 10 push ups, 10 sit ups, 10 star jumps, 10 hops on 1 leg, throw and catch a ball or another light object 10 times above your head.</li></ul></div> | Forks  | Butter Knives | Spoons | <br>8 | <br>7 | <br>4 |
| Forks   | Butter Knives   | Spoons |               |        |       |       |       |
| <br>8   | <br>7   | <br>4  |               |        |       |       |       |



Here are some facts about Mars to help you write your information report.

## Mars

Mars is a small rocky planet. It is half the size of Earth. It is the 4<sup>th</sup> planet from the Sun. Mars is sometimes known as the red planet. It's red because of rusty iron in the ground. Mars is a cold desert planet. Like Earth, Mars has seasons, polar ice caps, volcanoes, canyons and weather. Mars has 2 moons.



Their names are Phobos and Deimos. Several missions have visited Mars. Mars is the only planet we have sent rovers to. They drive around Mars, taking pictures and measurements.

Mars Facts Video -

<https://www.youtube.com/watch?v=rE-kX+TE-So>



### Online Read aloud links – Narratives (stories)

If I were an astronaut <https://www.youtube.com/watch?v=9wV8yw7iV8w>

Pete the cat: Out of this world <https://www.youtube.com/watch?v=HGwmEXWWly0>

Chicken in Space <https://www.youtube.com/watch?v=6aV4Ms4D07Q>

Planet Song <https://www.youtube.com/watch?v=PCxjuDePdCI>

| EDITING checklist       |       |
|-------------------------|-------|
| I have...               | Date: |
| used capitals ABC       |       |
| used finger spaces      |       |
| used full stops ●       |       |
| sounded it out ?        |       |
| used word walks         |       |
| reread my work 👁        |       |
| used neat handwriting   |       |
|                         |       |
| title                   |       |
| written 3 or more facts |       |
| diagram                 |       |
| labels                  |       |