

Learning Area	Term 1	Term 2	Term 3	Term 4
English	Short Stories Students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read. They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.	Should SEQ Host the Olympic Games? Students read, view and listen to imaginative and informative texts in print and digital media. They explore how language and text features can be combined for persuasive effect to influence readers. They write and present a response to persuade others to a particular point of view using specific structural and language features studied during the unit.	Migrant Biographies Students read, view and interpret a realistic fiction text based on the experiences of an asylum seeker. They analyse and evaluate the style of an author and write an informative migrant biography based on information learned through the unit.	Australian Ballads Students read, view and analyse a variety of written ballads to examine their purpose, audience, structure, language and poetic features. Students use their knowledge to write and present an innovation of a ballad and explain their choices in language features.
Maths	Students recognise the properties of prime, composite, square and triangular numbers. They connect fractions, decimals and percentages as different representations of the same number. Students solve problems involving the addition and subtraction of related fractions, listing and communicating probabilities using simple fractions, decimals and percentages. They connect decimal representations to the metric system and choose appropriate units of measurement to perform calculations. Students locate fractions and integers on a number line and solve problems.	Students will work with volume and capacity using the appropriate formula to calculate problems. They solve problems involving order of operations and find percentages of whole numbers.	Students write correct number sentences using the order of operations. They explore commutative and associative properties of operations, following rules to complete operations. They solve problems using the properties of angles and construct simple prisms and pyramids using nets. Students describe combinations of transformations, translations, rotations, reflections and combinations with and without digital technologies.	Students describe the use of integers in everyday contexts. Students compare observed and expected frequencies. Students interpret and compare a variety of data displays including those displays for two categorical variables. Students interpret secondary data displayed in the media. Students add, subtract and multiply decimals and divide decimals where the result is rational.
Science	Marvellous micro-organisms Students explore the environmental conditions that affect the growth and survival of living things. Students pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They gather, record and interpret observations relating to their investigations. Students consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They recommend actions to develop environments for native plants and animals.	Change detectives Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.	Creators and destroyers Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters.	Circuits and switches Students investigate electrical circuits as a means of transferring and transforming electricity and design and construct circuits to make observations and perform specific tasks. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of production. They identify where scientific discoveries related to the production and use of electricity have affected people's lives and evaluate personal and community decisions related to use of different energy sources and their sustainability.
Technologies			Cain's Arcade/ Design unit involving solar buddy. Students will be given a design brief and will negotiate criteria for success including sustainability considerations. Students will judge their final product based on these criteria. Students will plan, design, test, modify and create solutions. Students use ethical, social and technical protocols when collaborating, and creating and communicating ideas, information and solutions face-to-face and online. Deep dive into the recycling aspect and the reuse of old materials that they find at home and around the school.	
Humanities and Social Sciences	Students explore how key figures, events and values shaped Australian society, its system of government and citizenship. They examine the key figures, events and ideas that led to Australia's Federation and Constitution. Students recognise the contribution of individuals and groups to the development of Australian society since Federation. They investigate the key institutions, people and processes of Australia's democratic and legal system and locate, collect and interpret information from primary sources.	Students describe the location of places in selected countries in absolute and relative terms. They describe and explain the diverse characteristics of places in different locations from local to global scales. They describe the interconnections between people in different places, identify factors that influence these interconnections and describe how interconnections change places and affect people. They identify and compare different possible responses to a geographical challenge.	Students learn about the way of life of people who migrated to Australia since Federation and their contributions to Australia's economic and social development (significance, empathy). In learning about Australia as a nation, students compare a range of sources to determine points of view (sources, perspectives).	Students recognise why choices about the allocation of resources involve trade-offs. They explain why it is important to be informed when making consumer and financial decisions. They identify the purpose of business and recognise the different ways that businesses choose to provide goods and services. They explain different views on how to respond to an issue or challenge.
The Arts		Visual Arts: Students explore recontextualisation of objects and non-traditional art materials to communicate ideas.		Dance: Dance Landscapes Students make and respond to dance from Australia using culture and landscapes as stimulus.
Music	Developing musicianship skills Students sing and play music in different styles, demonstrating aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression in performances for audiences. Students further their understanding of rhythm, pitch (CDEFGABC), dynamics and expression, form and structure, timbre and texture in music and extend their understanding of aural skills as they sing and play independent parts against contrasting parts and recognise instrumental, vocal and digitally generated sounds. Students explore and use rhythm, pitch, dynamics and expression, form and structure, timbre and texture in music they perform and compose and explore meaning and interpretation, forms and elements of music.		We are composers and performers Students describe how their music making is influenced by music and performances from different cultures, times and places. Students will learn to rehearse and perform songs and instrumental pieces using scores in a range of forms and experiment with combinations of sound and technologies to create moods and atmospheres. Students learn to organise, develop and refine ideas by experimenting with structure, explore rhythm, pitch and dynamics and expression to create contrast, repetition and balance to develop compositions for performance and learn to provide and respond to feedback to refine performances and compositions.	
HPE	Developing fundamental movement skills Students participate in motor circuits to develop manipulative skills and fitness levels based on age appropriate ACHPER standards. They participate in tenpin bowling and table tennis as per Sporting Schools Program and develop skills in athletics field events high jump/long jump/shot putt.		Sport specific skill development Students participate in tennis Sporting Schools Hot Shot Program. Students develop lawn bowls, volleyball and golf early skills.	
Languages	What do my interests say about me? Students explore how self-identity and personality type are reflected through personal interests. They share their interests and gather information about the interests of others and consider how their interests and activities reflect their self-identity. Students understand and apply knowledge of borrowed words when describing interests.	What is character? Students explore the concept of character through self-reflection and the analysis of character traits. They discuss people and characters, describing admirable personal qualities and create their own comic by developing existing characters. Students use similes and superlatives to describe personal qualities.	Celebrations in Indonesia Students explore the concept of celebrations in Indonesia and make connections with their own experiences. They engage with a range of texts to discuss and describe a variety of celebrations in Indonesia and compare Indonesian celebrations with Australian celebrations. Students participate in intercultural experiences to reflect on how participation in certain celebrations shapes identity.	Holidays in Indonesia Students explore different places in Indonesia and make connections with their experiences of amazing places in their own community. They engage with a range of texts about different places to go in Indonesia and present information about a place in their own community.